



Supporting School Performance

CURRICULUM SUPPORT FOR YEARS 7-11



Contents

Who We Are

Welcome to MPCT Schools	03
Welcome & Core Values	04
MPCT School Locations	05

What We Do

Benefits to Schools	07
Qualifications	08
Performance Measures	09
Young Leaders	10
School Support	11
Benefits to Learners	12
MPCT Milestones / Health & Wellbeing	14
Enrichment / Career Support	15

How We Do It

Placement Options	16
Delivery Location Options	18
Bespoke Placement	20
Placement Process	21
FAQ	23



Welcome to MPCT Schools

MPCT Schools is a UK wide thriving and distinguished training provider that has education and learning as the principle foundation. We support partner schools and local authorities across Wales in securing accredited vocational qualifications by using a military ethos as our engagement mechanism.

- **Supporting school qualification and attainment performance**
- **Developing unique learning skills to support in school academic performance**
- **Ensuring positive personal and academic progression**

The MPCT Schools provision complements the existing school curriculum, through improving school performance measures and implementing a variety and depth of curriculum the school offers. The MPCT Schools pedagogy is based upon active learning, both within academic lessons and the application of practical skills.

MPCT Schools forms part of the Motivational Preparation College for Training (MPCT), an Ofsted Outstanding UK wide training provider established in 1999. In 2022, MPCT was acquired by national training provider Learning Curve Group (LCG).

MPCT Schools has an outstanding proven track record in supporting and providing schools with a professional and experienced approach to educational excellence.

Whether providing outstanding outcomes for schools through learner attainment, or positively impacting a learner's approach to education, we strive for excellence in every aspect. We have established successful and long lasting partnerships with a range of schools from maintained, independent and specialist sectors. Due to our support structure and diverse curriculum, all schools are able to benefit from our experience and proven record; regardless of school performance indicators.

The majority of our learners have no desire or interest in pursuing a military career, but enjoy the unique learning experience and GCSE equivalent qualifications. Our courses follow the academic year, with the majority of learners attending just 1 day per week, with minimal

impact or disruption to school timetables. The most popular placement is as part of a schools GCSE options, increasing schools performance attainment. Each programme follows the academic year as per the school term timetable; most learners will transition up each year and complete higher programmes to attain as many qualifications as possible.

The extensive enrichment programme, built into our curriculum, allows learners to develop a holistic approach to learning and personal development. We are not a boot camp, nor do we push learners towards a military career, we are focused on level 2 accredited qualifications and equipping learners with the foundations to achieve and thrive in a changing world.

Core Values

- P** **PHYSICAL AND MENTAL HEALTH**
MPCT Schools promotes the importance of a healthy body and mind
- R** **RESPECT**
MPCT Schools promotes due regard for the feelings, wishes, and rights of others
- I** **INTEGRITY**
MPCT Schools promotes the quality of being honest and having strong moral principles
- D** **DEDICATION**
MPCT Schools promotes a strong work ethic and desire to succeed
- E** **EMPATHY**
MPCT Schools promotes the ability to understand and share the feelings of others



Who We Are

Locations

We currently have an extensive reach across Wales with centres that support young learners in developing their education, employability skill set and progression opportunities.

Schools have the choice of where the programme delivery takes place; either on-site at the school itself or at one of our centre locations.

www.mpctschools.com
enquiries@mpct.co.uk
0330 111 3939

Head office:
MPCT House,
Oak Tree Court,
Mulberry Drive,
Cardiff Gate Business Park,
CF23 8RS





Benefits to Schools

Schools are able to access a wide range of curriculum options based on the schools' and learners' identified requirements.

The course duration follows the academic year and learners can attend up to 3 days a week; most learners attend centres for 1 day a week, which allows the learner to access their home-school curriculum with little or no disruption to school timetables. Learners can join at any point throughout the year and are still able to attain qualifications.

Schools utilise the provision to support and enhance school performance through our extensive attainment programmes. All our qualifications are accredited and approved by Qualifications in Wales (QiW) allowing outstanding outcomes for schools.

Key benefits:

- High performance measures
- All qualifications QiW accredited
- Cost effective school performance support
- Limited impact on core subjects
- Placement through a hybrid of learner cohorts
- Placement throughout the academic year
- Offering depth and diverse curriculum to support Estyn



Curriculum for Wales:



Llywodraeth Cymru
Welsh Government

MPCT Schools actively supports the Welsh Government's new Curriculum for Wales, 'Curriculum for Life'. The ethos and fundamental approach from MPCT Schools equips learners with the necessary skill set to achieve in modern Wales. The new Curriculum for Wales aligns itself with the MPCT Schools pedagogy by placing high emphasis on preparing young people for life. MPCT Schools curriculum supports the four purposes which underpin the new curriculum. MPCT Schools provision delivers a curriculum for life, through preparation for lifelong learning.

Qualifications

Learners undertake recognised and accredited vocational qualifications that are aligned and focused towards work and employability skills.

We understand that many of our learners have diverse career aspirations, therefore, we promote and ensure that

qualifications are fit for purpose and contextualised to allow a widespread acquisition of knowledge. Learning is active and diverse, both through delivery and assessment. We encourage and actively demand that our staff, centres and curriculum facilitate conditions for holistic and inclusive learning.



Year 7 & 8 Programme

The MPCT Young Leaders unique character education syllabus supports schools with opportunities to broaden and differentiate their Year 7/8 curriculum, all delivered in schools, through a sustained and progressive Instructor-led delivery.



Year 9 Programme

Pearsons BTEC Level 2 Certificate in Teamwork Personal Development in the Community
46 Performance pts (equivalent to 1 GCSE)



Year 10 Programme

Pearsons BTEC Level 2 Certificate in Workskills
92 Performance pts (equivalent to 2 GCSEs)



Year 11 Programme

Pearsons BTEC Level 2 Certificate in Personal Growth and Wellbeing
46 Performance pts (equivalent to 1 GCSE)



- All qualifications are listed and accredited on the Qualifications in Wales (QiW) database.
- The qualification process is managed and coordinated by the MPCT Schools Quality Team.
- Alternative attainment levels are available for all qualifications.

Performance Measures

The accredited vocational qualifications provide opportunity for schools to benefit from outstanding performance measures to support school performance.

The programme example below showcases the various options schools have in which to maximise and utilise MPCT Schools to the benefit of the learner and school. Please note that these programmes are based on one day a week allocation.



Our qualifications are based on active learning, with the focus on developing employability skills, personal attributes and key academic skills.



Year 7 & 8 MPCT Young Leaders

The MPCT Young Leaders unique character education syllabus supports schools with opportunities to broaden and differentiate their Year 7/8 curriculum, all delivered in schools, through a sustained and progressive Instructor-led delivery.

Character education teaches the acquisition and strengthening of virtues. Schools should aim to develop confident and compassionate learners, who, equipped with a strong moral compass, become effective contributors to society, successful learners, and responsible citizens. Schools should provide opportunities for learners, not to just think and do, but also to understand what it means to be and become a mature, reflective person. Schools should prepare learners for the tests of life, rather than simply a life of tests.

MPCT Young Leaders supports a schools' strategy and approach to personal development and character education, which the Department for Education state schools have a statutory duty to promote.

The Department for Education identified that schools are faced with numerous barriers that can impact their approach of delivering effective character education.

The importance of personal development and character education is reflected in Estyn's inspection arrangements; Young Leaders can support school performance with the proactive implementation of sustained delivery and quantitative impact reports.

Estyn – Guidance for Inspectors



Inspectors should consider how well the school or PRU:

“Helps pupils to understand issues relating to equality, diversity and inclusion and develops the values of respect, empathy, courage and compassion.”

“Provides effective opportunities for pupils to develop secure values and to explore their spiritual and ethical beliefs.”

Estyn - Guidance for Inspectors 'What we inspect from 2022'

Placement

Schools have the option of placing multiple cohorts throughout the academic year. Teamwork, health and wellbeing, citizenship, leadership, mind-set development and military themed activities support the curriculum delivery, all underpinned by a soft military ethos.

School Support

When working in partnership with the MPCT Schools we encourage positive communication and support at all times. Positive relationships and interaction with our partnership schools is something we look to instil from the outset.

We provide all our partner schools with an extensive support package which comes at no extra cost. We are keen to become visible members of the school environment and embed into its approach to learner welfare and development.



Options Evening Attendance



Parents Evening Attendance



Attendance on SLT Consortium Meetings



Welfare and Safeguarding Support



Learner Progress Reports & Updates



Assembly Attendance



Estyn Support Documentation



Invitation to MPCT Awards & Showcase Events

Benefits to Learners

The learners who attend MPCT receive a unique learning experience. Qualification attainment and developing vital employment and work-based skills are the fundamental objectives for all learners. The active and holistic approach to learning inspires, motivates and educates all learners to reach their potential.

Individual needs are consistently evaluated allowing support mechanisms to be applied to ensure learning is personalised. This creates a learning culture that is accessible for all academic levels. Learners are encouraged and given opportunity to conduct reflective practice, take ownership and empowerment of their learning and to play an active part in the continuous development of MPCT Schools as an organisation.

Assessment is promoted through a 360 degree application, whether in academic qualifications, work skills, physical fitness or personal attributes. We promote our learning to be continuous, and therefore, so is our assessment. We drive and promote individual success at all levels allowing learners to gain confidence in their ability and thus strive for further progression.

MPCT Schools supports the Welsh Government's Curriculum for Wales and the vision of the established Four Purposes.

01

Ambitious, Capable Learners

02

Ethical, Informed Citizens

03

Enterprising Creative Contributors

04

Healthy, Confident Individuals



What We Do

Health and Well-being

The benefits of physical exercise are important to a learners development. We place a large emphasis on developing the knowledge and understanding of adopting a healthy lifestyle. Learners are taught how to eat properly, how to effectively exercise and look after themselves. All of our instructors have experience and knowledge in supporting learners to positively develop their physical and mental health.

- **Team building activities to promote social development**
- **Education on how to lead a healthy lifestyle**
- **Daily differentiated physical activity**
- **Promote a positive mindset**
- **Diverse range of activities**
- **Daily breakfast club**

MPCT Schools Milestones

The MPCT Schools 'Milestones' framework is a holistic approach to reward and recognition of learner achievement and progress. The milestones, recognising both in-provision and out-of-school activities, allow learners opportunity to secure and amass MPCT Stars. The milestones are differentiated and inclusive, yet form challenging and aspirational progression based targets across a number of diverse personal development disciplines. The milestones allow learners a consistent focus on progression and recognition throughout the academic year alongside qualification attainment, enhancing wider skill development and personal attributes. A few examples are outlined below.

- **Recognition of key employment skills; punctuality, research, presentation skills**
- **Recognition of positions of responsibility; within MPCT, school, part-time employment**
- **Recognition of extra curricular involvement; fundraising, school representation**
- **Recognition of health and wellbeing development**

Enrichment

All learners are able to access our enrichment opportunities on any of the curriculum programmes.

These unique experiences are custom built into the provision to ensure learners receive a holistic approach to learning. By having informed and rounded learners in schools and local communities, they are able to become enterprising and creative contributors and valued members of society.

- | | |
|---|--|
|  Fundraising Activities |  Diverse Physical Training |
|  Volunteering Opportunities |  Military Themed Activities |
|  Overnight Military Exercises |  External Speakers |
|  Supporting Local Communities |  Training Based Competitions |
|  Award Recognition | |

Career Support

We support all learners in gaining a positive progression through a number of avenues: further education, apprenticeships, work-based training or employment. Working with learners and schools, we are able to provide guidance in education and career progression. All our curricula at Key Stage 4 support this vital process. We ensure every learner is given the opportunity to prepare for their progression through developing their skill set to supporting any aspect of the career process.

- **Career advice**
- **External speakers**
- **Interview preparation**
- **Develop work-based skills**
- **Experience various roles of responsibility**
- **Development of independence and maturity**
- **Development of confidence and public speaking**



Placement Options

The flexible and diverse options allow schools to coordinate placements to meet the needs of the learner and school timetable, with many accessing the provision through diverse placement approaches. Through our extensive range of qualifications and curriculum programmes, we are able to provide support and development for all learners regardless of academic ability and personal background. Whether looking to achieve high-level outcomes or develop personal attributes, we look to maximise their learning potential.

Delivery Location: In-School or In-Centre

Schools have the choice of where the programme delivery takes place; either on-site at the school itself or at one of our centre locations. Both options have specific benefits to support cost, logistics and timetabling.

Year Group:

Years 7, 8, 9, 10, 11

We offer support across all Key Stage 3 and 4, with many schools utilising a mixture of age ranges to build their MPS cohort.

Cohort size:

No limit

There is no limit to the number of learners schools can place onto programmes. We have schools accessing 1 to 50 learners per academic year.

Day allocation:

1, 2 or 3 day*

Most learners attend centres for 1 day a week, which allows the learner to access their home-school curriculum with little or no disruption to school timetables and core subjects. (*subject to criteria)

Durations:

1, 2 or 3 year

We support with a range of programme durations, whether supporting short-term placement or as part of a schools 2-3 year GCSE Programme.

Qualification:

Accredited performance measures

Learners undertake recognised and accredited vocational qualifications that are aligned and focused towards work and employability skills, all of which provide performance measures for schools.

Start Date:

Aligned to the academic year

The course duration follows the academic year, with most new learners starting each September. However, schools can place learners at any point throughout the year and still attain qualifications.

Delivery Location Options



In-Centre Delivery

Our in-centre delivery is the most popular format of placement, with learners receiving the full unique experience of offsite education at our fantastic centre locations. Learners (Yr9, 10 and 11) look to attend the centre for a full day each week on a suitable day allocation for the school timetable.

We welcome learners throughout the academic year, however, our main cohorts commence in September in order to maximise attainment. The structure of the day is

designed to ensure learning is diverse and meets several learning styles to maximise engagement.

Each day learners participate in both classroom academic studies and physical activity to promote and maintain healthy behaviours. An important aspect of the pedagogy we instil is the variety of learning experiences that our young people undertake, by setting the correct conditions we allow identified skills to be utilised and practised to allow proficiency.

Key Benefits:

- Up to 4 B Grade GCSE equivalent (one day a week on 2-3 Year Programmes)
- Learner uniform to promote belonging and support engagement
- Access to unique enrichment experiences
- Group and social development through experience with other learners/schools
- Access to specific kit/equipment at each centre
- Offsite delivery providing experiences for personal development qualities
- Schools able to place smaller learner numbers
- Multiple placement of Year Groups throughout the week

Placement Details:

- Full day offsite attendance at an MPCT Centre
- No minimum or maximum learner numbers required
- Unit cost based on per learner per day
- Schools able to add, remove or replace learners throughout the year
- Schools not tied into full year contracts if learner cohort attendance comes to end
- Parents and Options Evening attendance
- Learners will receive an in-school or in-centre taster day and presentation prior to commitment

In-School Delivery

Many schools opt for an in-school delivery approach for a variety of reasons, one of which is the bespoke curriculum that can be designed and implemented to support particular cohorts with their learning needs. By diversifying on the pace, curriculum structure and attainment outcomes, we encourage and promote engagement and success through bespoke curriculum programmes and placement.

The bespoke programme can focus on particular themes in line with the school preferences and learning priorities. An appealing element of the in-school delivery programme is the potential financial saving when compared to the in-centre delivery learner unit cost. Further elements of savings can be achieved through the optional purchase of uniform and also removal of transportation and logistics. Schools have the flexibility to add, remove and amend the cohort as they progress through the year and can have multiple cohorts timetabled in one day to maximise cost efficiency.

Key Benefits:

- Up to 4 B Grade GCSE equivalent (one day a week on 2-3 Year Programme)
- Removes logistic and transportation concerns and costs
- Limits impact to school timetable (half or full day delivery option)
- Financial efficiency for learner numbers
- Removes offsite worries and anxiety for learners
- Flexibility to add and amend learner cohort
- Qualification delivery available for Years 9, 10 and 11
- Engagement delivery programmes available for Years 7 and 8
- Extensive school performance measures available

Placement Details:

- Full Day – 30 learners in total (15 per group (AM/PM))
- Multiple placement of Year Groups within the full day delivery option
- Additional learners can be added
- Fixed cost for Instructor and remains for the full academic year (half day and full day rates available)
- Parents and Options Evening attendance
- Learners will receive an in-school taster day and presentation prior to commitment

Bespoke Placement

Secondary School - Year 6 Transition Support

Secondary schools can purchase a number of fantastic Young Leaders Programmes for their feeder and catchment schools to support Year 6 transition preparation. By having prepared, rounded and confident learners transitioning into Year 7, both the feeder and secondary school can positively support the concerns and barriers faced with this key event. We bespoke the programmes specifically to incorporate key skills and attributes that will aid a smooth progression, these include; independent skills, organisational skills, mental resilience and developing a positive approach to challenges. To find out more about the programmes that can support Year 6 transition please view page 16 for more details.

Local Authority Support

Local Authorities and Councils can purchase bulk placement orders for their catchment schools; supporting with a sizeable impact initiative across their location of responsibility. Delivery can be to individual schools or to a larger cluster of schools within a catchment, these can be identified by the local authority or council and can focus on a series of identified support needs and outcomes; early intervention, SEN support, underperforming schools (Estyn), identified vulnerable learners at risk of NEET, Year 6 transition support and preparation.

Several funding streams can support these programmes and placement options; whether through internal LA funding, education based grants or funding attached to individual learners.

For further information with regards to placement and costings for the Local Authority or Secondary School Support Programmes, please contact the MPCT Team via www.mpctschools.com or enquiries@mpct.co.uk to make a placement enquiry.

Placement Process

1. Contact

- Contact 0330 111 3939
- Email enquiries@mpct.co.uk
- Book a meeting (face-to-face / phone / virtual meeting) via www.mpctschools.com

A member of the MPCT Schools Management will discuss the provision further and outline the curriculum programmes and placement options available in detail. Here you can find out costings and logistical information and guidance.

2. Documentation

Completion of starter documentation. Two short forms (School Referral Form and Parental Consent) will be sent to the school via email, allowing the learner to attend a free taster session at the centre. This documentation is required prior to the taster day.

3. Taster Day

Learners attend a non-committal taster day free of charge where they meet the instructors, tour the centre, undergo a short interview and also experience a typical day. After the taster session, the centre Instructor will feedback to the school with an update on how the learner integrated and performed on the day. For in-school provisions this will be conducted on the school site.

4. Placement Details

After a successful taster day, placement details will be finalised with particular reference to qualification attainment and day allocation. Completion and agreement of the Service Level Agreement (SLA) will be sent for signature and approval.

5. Start Date

Start date will be issued shortly after a positive taster day. Learners will complete an induction in the early weeks to ensure they are fully supported.



FAQ

How do you ensure learners are safe?

The primary objective of MPCT Schools is always the safety and well-being of its learners.

We do this by ensuring all our staff are sufficiently trained to deal with any safeguarding concern that may arise. They are supported by dedicated safeguarding leads in all areas and co-ordinated nationally by a Lead Safeguarding Officer (LSO).

An alternative reporting process is also available when the referrer may not have the confidence to speak directly to an instructor. These will include:

Dedicated safeguarding email:

keepmesafe@mpct.co.uk

Dedicated safeguarding line with voicemail:

02921 675537

The independent LSO is responsible for the overall safeguarding for MPCT Schools and is responsible for dealing with any direct concerns raised about an instructor or other members of MPCT Schools.

How will the school attain the performance measures for the qualification?

The qualification process is coordinated throughout the academic year by MPCT Schools. Registration, internal verification, claiming and certification will be coordinated by the MPCT Schools Quality Team. All our qualifications hold performance points in which the schools access and obtain at the end of the academic year.

When can learners join the provision?

The course duration follows the academic year and learners can attend MPCT up to 3 days a week; most learners attend centres for 1 day a week, which allows the learner to access their home-school curriculum with little or no disruption to school timetables. Learners can join at any point throughout the year and are still able to attain qualifications.

Will learners get to wear a uniform?

All learners on who attend an MPCT centre wear the MPCT Schools uniform. This makes them feel part of the team and gives them a sense of pride. Details on uniform will be explained on the induction weeks of programme. If delivery is on school site there is no requirement for uniform.

How much does it cost?

For in-centre placement, costings are determined through individual learner pricing, at a cost of per learner per day. For In-School placement, costings are set and based on a full day Instructor delivery. Additional costings include a one off payment that covers full uniform and qualification registration, this can vary dependant on attainment level. Learners who transition through the year groups generally keep the one uniform.

What is the programme outline?

50% is theory based learning through active and diverse classroom activities. 50% of the course is physical/active, which supports practical evidence for the qualifications. Learners will generally spend one day a week in the provision, this therefore limits any impact to their core subjects and school timetable.

www.mpctschools.com

enquiries@mpct.co.uk

0330 111 3939

MPCT

Motivational Preparation College for Training



MPCT House, Oak Tree Court, Mulberry Drive,
Cardiff Gate Business Park, CF23 8RS

enquiries@mpct.co.uk

0330 111 3939

www.mpctschools.com